

1D Newsletter-Mrs. Wagaman's Class

Important Dates

Feb. 14- Valentine's Day Party

Feb. 15-NO SCHOOL

Feb. 18-MAKE-UP DAY

Mar. 12-Charleston Animal Shelter Field Trip

Mar. 12-PTO Performance

Mar. 16-Spring Fling 11-3

Special Area

Schedule

Monday: Music

Tuesday:

Computers

Wednesday:

PE/Spanish

Thursday: PE

Friday: No School

Feb. 11-15

NOTES FROM MRS. W:

- Valentine's Day is Thursday! Thank you to Meghan Moody, Frances Bowman, and Laura Bubnis for hosting the party for us. It will be this Thurs, Feb. 14th at 11:30p.m. Parents are always welcome to join us at the party. I will have a sign out form in the room if you choose to sign your child out afterwards. Students will be allowed to pass out Valentine's at the party. Please help your child make a Valentine's Mailbox and send it in that day. Decorating a shoebox works great for this. If your child plans to send Valentine's please be sure to make one for each child in the class so no one has hurt feelings. I will attach a class list to this newsletter to help you address the envelopes.
- Please note that Feb. 15th there is no school but Feb. 18th is a Hurricane Makeup Day.
- Our PTO performance is March 12th. We will be doing a frog themed performance. Students should wear a green shirt and jeans that night. Students should plan to come directly to our room at 6:20 that night. Parents will be directed straight to the cafeteria to get a seat and listen to the PTO meeting prior.
- March 16th is Spring Fling! Our class is responsible for the small purple Jump Castle. Thank you to everyone that has signed up to volunteer that day. We are very excited for all the fun! We still need two more volunteers. Please follow the link to sign up. <https://www.signupgenius.com/go/60b0d4fa4tab23aafd0-spring1>
- Please continue to practice **fast facts** with your child often. We are up to 48 problems in five minutes. Next year they will be expected to complete 50 in five minutes with 80% accuracy.
- This week's **spelling words** are to help us prepare for the last round of MAP testing. Students are required to spell many words on the MAP Reading Test and we want them to be prepared! Some weeks you will see the same words repeated that we may have tested before to ensure we don't forget them!

What We Will Learn This Week

Reading	Math	Writing	Spelling	Theme
<p><i>STORY: Various non-fiction books to show attributes</i></p> <p><i>Skills: Non-fiction attributes</i></p> <p><i>Reading Test Thursday</i></p>	<p><i>MONEY!</i></p> <p><i>-COIN recognition</i></p> <p><i>-QUARTERS</i></p> <p><i>-COUNTING</i></p> <p><i>QUARTERS, DIMES, PENNIES, and NICKELS TOGETHER</i></p> <p><i>Adding and subtracting DOUBLE DIGIT NUMBERS</i></p> <p><i>Math Test Thursday</i></p>	<p><i>Writing our OWN Autobiographies!</i></p> <p><i>Students will be given a reading grade for the book they complete</i></p>	<p><i>Spelling Words</i></p> <p><i>WOULD, SAID, SHIRT, SEAT, WALKED, PINK, RIGHT, STIR, WERE</i></p> <p><i>Which</i></p> <p><i>BONUS WORDS</i></p> <p><i>QUILT, FERN</i></p> <p><i>Spelling Test Thursday</i></p>	<p><i>Valentine's Day!</i></p>

